



# BH Education

*Independent Educational Establishment  
Gravesend Kent*

- Day provision for students with a range of behaviour, emotional, social and learning difficulties (BESD)
- Short and long term placements for students whose needs are not met by a school setting
- A high teacher-to- student ratio
- A range of accredited courses, including GCSEs and Functional Skills



**5a-f Harmer House  
Harmer Street  
Gravesend  
KENT DA12 2AP**

**T: 01474 361113  
E: [admin@bh-ed.co.uk](mailto:admin@bh-ed.co.uk)**

## Our Provision

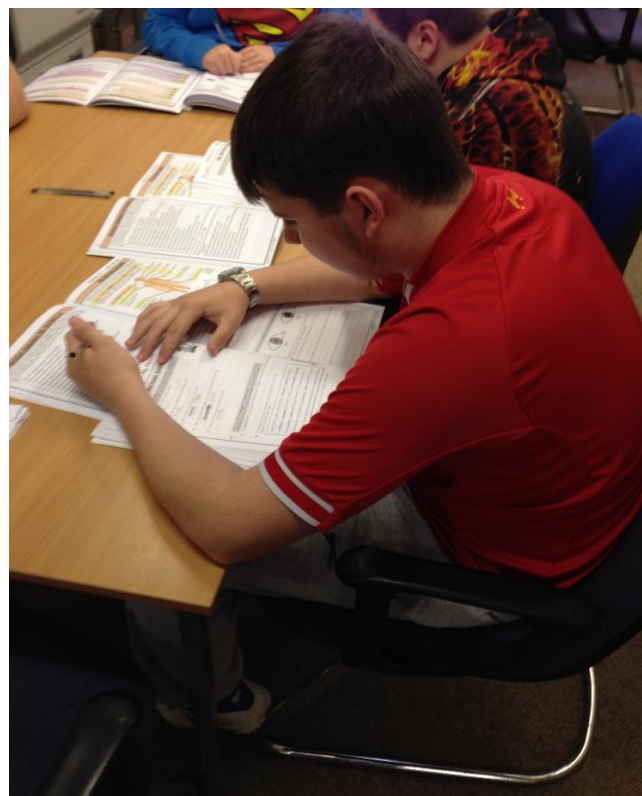
Most of our students have an Education Health Care Plan (EHCP) with behavioural, emotional and social difficulties (BESD) as their primary identified need. The majority of students have additional special educational needs such as autistic spectrum conditions, speech, language and communication difficulties, ADHD, oppositional defiance, medical conditions and attachment disorders.

Our aim is to provide students with a high quality education whilst taking into consideration their challenging social, emotional, behavioural and learning needs.

We treat each student as a unique individual whose potential for learning, social and emotional development should be nurtured, encouraged and developed through all the educative processes within the school.

We aim to foster a safe, caring but challenging environment to ensure that students fulfil their potential. We work hard to prepare students academically, socially and emotionally to enter the wider world and engage positively in Further Education, training and/or employment.

We are open to students between 9:30am and 2:30pm Monday to Friday, offering tuition at the request of parents/carers/LAs.



*"We strive to blend educational, vocational and personal development activities to motivate our students. We understand that all students are individuals and may often require a flexible approach to education. At the same time, students need clear boundaries, self-discipline and purposeful responsibility. We welcome comments and suggestions from all our customers. Please give me a call on 01474 361113 if you would like to discuss our service".*

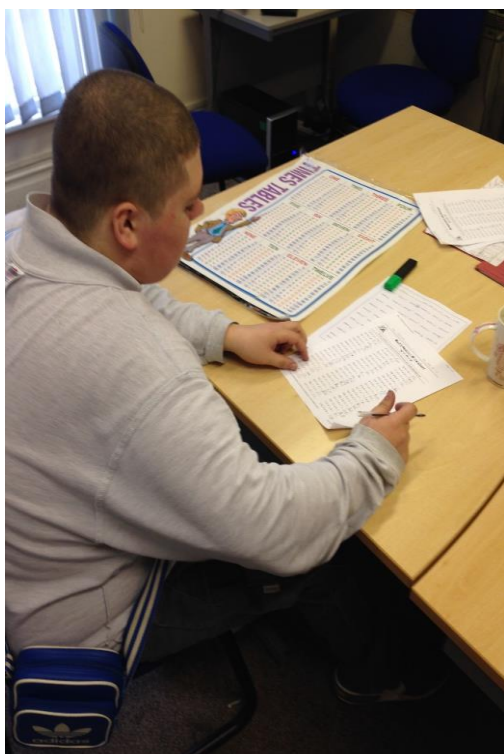
Brian Hammond. Director

## Our Success

We ensure that all of our year 11 and post-16 students emerge as confident, independent individuals, who are able to manage their own learning and behaviour and are equipped with the competencies, skills and strategies to take the next steps into further and higher education and the world of work.

## The Curriculum

We have a holistic approach to the curriculum to reflect our students' special educational academic, vocational and individual needs and to promote learning.



The National Curriculum serves as the basic framework for defining the range of educative experiences we offer at BH Education. We place strong emphasis upon the core subjects of English and Maths.

All students follow the National Curriculum in differentiated ways. High levels of staff support ensure that individual needs can be met.

We offer GCSE and Functional Skills programs. Our PHSE programme includes working with advisors on the issues of drugs, sexual education, anti-social behaviour and life skills. We also provide Career Advisors to prepare our students for life after BH Education.

*"I've found staff helpful and supportive in the 10 years I've been here".*

BH Education Student

## Enrichment

Boxing is offered as a bi-weekly activity at a local fitness centre. It enables students to channel their energies into a sport in a controlled manner. Boxing teaches self-defence, discipline and enhances strength and agility whilst building self-confidence, character and courage. Students learn the importance of maintaining a healthy lifestyle and a level of fitness. Most boxing is non-contact and gives students a sense of worth and self-esteem.



*“Opportunity to box – brilliant!”*

BH Education Student

## Our Staff

We have very experienced teachers with many years working with students who have found it difficult to engage with school in the past.

Our staff work as a cohesive multi-disciplinary unit to overcome barriers to learning, provide stability, consistency with the highest quality of care, guidance and support to help the students make accelerated learning gains.

Students receive a high quality education provision, delivered through our immensely capable and effective staff.

The school’s ethos is truly multi-disciplinary, with each person contributing to the quality of life, education and care experienced by the students.

*“Like this school better than anywhere else”.*

BH Education Student

Every member of staff knows the students individually and all feel they have a contribution to make.

BH Education recognises the importance of working closely with each student's parents/carers and home/sponsoring Local Authority. To this end, we maintain good two-way communications for there to be a mutual understanding in defining the best programmes of support for the student and their family.



## Safeguarding

At BH Education, the health, safety and wellbeing of every student is our paramount concern. The school promotes the welfare of and the safeguarding of all children and young people who use its service.

Rachel Moynes is the DSP (Designated Senior Person) for child protection/safeguarding. The DSP takes the lead responsibility for dealing with child protection issues, provides advice and support for staff and liaises with children's social care and other agencies.

## Behaviour Management

At BH Education, it is important for students to respect others and learn that their behaviour can affect fellow students. Students are given extensive coaching to manage anger and to understand their own feelings as well as to promote their self-esteem.

With special reference to empathy, students are made aware that we do not allow:

- Bullying – it is always considered a serious offence
- Aggression – both verbal and physical
- Damage to property
- Stealing, drug-taking and drinking alcohol
- Possession of a knife or any other dangerous implement

*"Staff help and understand our problems".*

BH Education Student

For minor matters, they will be given help in putting things right. This could be in collaboration with parents/carers.

We do not deal with matters involving breaking the law; these would be reported to the Police. Our procedures and policies for behaviour will be interpreted to take account of cognitive and communication difficulties in the case of students with severe ASD.

- Wilful damage will be charged to the student/parents/carers
- We deplore intimidation and bullying and any cases will be taken seriously and acted upon immediately, following procedures outlined in our behaviour policy
- The basis of our behaviour system is to reward appropriate behaviour so as to encourage the development of self-discipline
- Where students are in danger of harming themselves/others/school property, the staff will use positive handling to restrain a pupil. Such actions will be taken in accordance with school policy and guidelines

*“Treated like adults not kids”.*

BH Education Student

## Contacts & More Information



**Brian Hammond, CBiol, MSB, PGCE, FIScT**  
*Director*

Brian founded BH Education in 2005 with the intention of assisting those students who have difficulties learning. He noticed that a greater degree of support within their tuition can reap rewards not only academically but also on a personal level. This is the ethos behind BH Education.



**Rachel Moynes, B.Ed(Hons)**  
*Head of Centre*

Rachel has amassed over 20 years' experience within education and has worked with students from many backgrounds. She has spent 10 years working with those who require extra support - SEN (Special Educational Needs) - and has a particular interest in this area of education. Rachel's core subject is English.

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Office Manager/Examinations Officer: [blakehammondeducation@googlemail.com](mailto:blakehammondeducation@googlemail.com)